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Executive Istant Decoda Literacy Solutions
Northeast B.C. literacy programs have received part of a \$2.9 million investment from the province. Organizations benefitting from the funding include literacy societies in Fort St. John, Dawson Creek ...

Northeast B.C. adult literacy programs receive provincial funding boost
Executive Director for the Center for Workplace Learning and Adult Education and Literacy Djuna Forrester added, "We always accept walk-in registrations but having our partners from Workforce ...

Grayson College to host registration for GED, literacy help
The Rainbow District School Board recently paid tribute to its dedicated employees and community partners through the bestowal of annual awards. "These awards represent a rich tradition of honouring ...

Rainbow board honours excellence in education
Literacy programs led by the College of New Caledonia that support adult learners in the region are getting a funding top-up from the province. The Province is investing \$2.9 million in the Community ...

College of New Caledonia led adult literacy programs get funding boost
Currently, Department of Language & Literacy Education assistant ... s interim executive director, Geoff MacDonald. "With students, we want to give them an opportunity to take action instead of ...

Are Canadian schools raising climate-literate citizens?
Abdullahi further stated that Digital Literacy is a pillar which focuses ... use of local innovations to come up with indigenous made solutions for the Nation," he said. Abdullahi stated that ...

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Our ambition is to be a pre-eminent hub for trusted insights on business solutions to development challenges ... He also serves as Academic Director of the Market Driving Strategies executive ...

Wheeler Institute for Business and Development
Her research interests include the effect of regulatory reform on entrepreneurial activity, the informal sector, micro and small enterprises, financial literacy ... Selome was also Executive Assistant ...

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She also consults with organizations to build outcome-based solutions with a focus on cultivating inclusive ... He later served as Second Company Officer and then Executive Assistant to The Commandant ...

Proud Innovation - Learn from LGBTQ+ innovators | Speaker biographies
Nonwhite representation increased by 88 percent; USDA's Senior Executive Service (SES ... and through the work of the Dollar General Literacy Foundation that supports literacy and education ...

2021 Forbes | THRIVE Future of Food Summit
Some people have embraced alternatives to America's big financial institutions, turning toward Black-owned banks, payday lenders, credit unions and cash-only solutions. How — and whether ...

Big banks want communities of color to trust them. But it's not so simple
"We are excited to have our most diverse group of LiFT scholarship candidates ever," said Linux Foundation Executive Director ... local level using open source solutions. One recent project ...

Linux Foundation Awards IT Training & Certification Scholarships to 500 Diverse Individuals Across the Globe
Andy Beshear announced an executive order Thursday that will require ... Each of UK's three assistant coaches have been asked about NIL reforms at various basketball camp stops this month.

Kentucky governor issues executive order allowing college athletes to make money
Andy Beshear announced an executive order Thursday that will require ... Each of UK's three assistant coaches have been asked about NIL reforms at various basketball camp stops this month.

Parents' Handbook of Pregnancy and Baby Care You will experience many physical and emotional changes during pregnancy, childbirth, and new parenthood. Knowing what to expect can make these changes easier to handle and to enjoy. In this easy-to-read handbook you will find the answers to your questions about your pregnancy, birth, and taking care of your baby for the first six months. The sixth edition of this popular handbook contains important information on more than 70 key topics.

The roots of health literacy can be traced back to the national literacy movement in India under Gandhi and to aid groups working in Africa to promote education and health. The term health literacy was first used in 1974 and described as "health education meeting minimal standards for all school grade levels". From that first use the definition of health literacy evolved during the next 30 years with official definitions promulgated by government agencies and large programs. Despite differences among these definitions, they all hold in common the idea that health literacy involves the need for people to understand information that helps them maintain good health. Although the United States produces a majority of the research on health literacy, Europe has strong multinational programs as well as research efforts, and health literacy experts in developing countries have created successful programs implemented on a community level. Given these distinct strengths of efforts worldwide, there are many opportunities for collaboration. International collaboration can harness the United States' research power, Europe's multilingual and multinational experience, and developing nations' community-based programs to create robust programs and research that reach people-not based on language or nationality but on need and value. A workshop on international health literacy efforts that feature presentations and discussion about health literacy interventions from various countries as well as other topics related to international health literacy was held as the basis for this report. Health Literacy: Improving Health, Health Systems, and Health Policy Around the World summarizes the findings and discussions at the workshop.

This new edition of the popular and market-leading Diabetes in Old Age features up-to-date and comprehensive information about the key aspects of managing older people with diabetes, predominantly type 2 diabetes. With a strong evidence-based focus throughout, the entire range of issues surrounding diabetes and its many complications are covered, each with a clear focus on how they relate directly to the older patient. Varying approaches to optimizing diabetes care in the community, primary care and secondary care health care arenas are presented, and the importance of comprehensive functional assessment is emphasized. Coverage of areas unique to an ageing population of older people with diabetes such as falls management, frailty and sarcopenia, and cognitive dysfunction form a key cornerstone of the book. In every chapter, best practice points and key learning outcomes are provided, as well as published evidence bases for each major conclusion. Diabetes in Old Age, 4th edition is essential reading for diabetologists and endocrinologists, diabetes specialist nurses, primary care physicians, general physicians and geriatricians, podiatrists and dieticians with an interest in diabetes, as well as all health professionals engaged in the delivery of diabetes care to older people.

Bringing together a range of core texts into one volume, this acclaimed anthology offers the definitive resource in culture, media, and communication. A fully revised new edition of the bestselling anthology in this dynamic and multidisciplinary field New contributions include essays from Althusser through to Henry Jenkins, and a completely new section on Globalization and Social Movements Retains important emphasis on the giant thinkers and "makers" of the field: Gramsci on hegemony; Althusser on ideology; Horkheimer and Adorno on the culture industry; Raymond Williams on Marxist cultural theory; Habermas on the public sphere; McLuhan on media; Chomsky on propaganda; hooks and Mulvey on the subjects of visual pleasure and oppositional gazes Features a substantial critical introduction, short section introductions and full bibliographic citations

Diabetes mellitus is a group of metabolic diseases in which a person has high blood sugar, either because the body does not produce enough insulin, or because cells do not respond to the insulin that is produced. The latest edition of this reference provides endocrinologists with the latest advances in the diagnosis and management of diabetes. Beginning with an overview of epidemiology, pathophysiology and metabolism, the next sections discuss presentations of diabetes, therapeutic management, complications, and comorbidities. The following chapters cover diabetes in certain population groups, education and technology, nutrition, glucose monitoring, and research. The book concludes with a section dedicated to Type 1 diabetes, and a selection of journal reviews. Flow diagrams, tables and figures further enhance the comprehensive text. Key points Latest edition of comprehensive reference detailing latest advances in diagnosis and management of diabetes Covers numerous therapeutic methods Complete sections dedicated to Type 1 diabetes and journal reviews Highly illustrated with flow diagrams, tables and figures

The first edition of Baby's best chance: parent's handbook of pregnancy and baby care was published in 1979. It has been revised to give parents easy to read information, based on best practices and evidence, to ensure a healthy pregnancy and baby. The fourth revision, sixth edition of Baby's best chance has been revised to meet the Baby-Friendly Initiative criteria. The Baby-Friendly Initiative (BFI) is a global program of the World Health Organization (WHO) and UNICEF to increase hospital and community support for promoting, supporting, and protecting breastfeeding. Accepted criteria have been established for designation of Baby-Friendly hospitals, maternity facilities, and communities. This handbook is divided into two sections. The first is to help support the reader during and after the pregnancy. The second section gives information on getting the best start with the new baby.--Includes text from document.

On Repeat offers an in-depth inquiry into music's repetitive nature. Drawing on a diverse array of fields, it sheds light on a range of issues from repetition's use as a compositional tool to its role in characterizing our behavior as listeners, and considers related implications for repetition in language, learning, and communication.

Too Scared to Learn explores the impact of women's experiences of violence on their learning, and proposes radical changes to educational programs through connecting therapeutic and educational discourses. Little attention has previously been paid to the impact of violence on learning. A large percentage of women who come to adult literacy programs have experienced, or are currently experiencing, violence in their lives. This experience of violence negatively affects their ability to improve their literacy skills. Literacy programs and other educational programs have not integrated this reality into their work. This book builds on extensive research that revealed the wide range of impacts violence has on adult literacy learning. Interviews with counselors and therapists, literacy learners, and educators working in different situations, and a wide range of theoretical and experiential literature, form the basis of the analysis. Educators are offered information to support reconceptualizing programs and practices and making concrete changes that will enable women to learn more effectively. The book makes clear that without an acknowledgment of the impact of violence on learning, women, rather than getting a chance to succeed and improve their literacy skills, get only a chance to fail, confirming to themselves that they really cannot learn. Essential reading for literacy and adult education practitioners, teachers of English as a second language, and education theorists, Too Scared to Learn explores the intersection among trauma, psychological theory, and pedagogy. The book is filled with a wealth of practical ideas, possibilities, and thoughts about what practitioners might do differently in classrooms and educational institutions if we begin to think differently about violence.

Are your students excited about writing? Do you want them to be? Do you want them to ask for more writing opportunities and assignments? Do you want them to engage in writing tasks more quickly and with more fluency? The traditional five-step writing process never explicitly teaches students to be fluent in their writing—to be able to write quickly on any topic. Extreme Writing targets precisely that with focused, daily writing sessions that provide students with consistent, long-term engagement. It is designed to appeal to students in grades 4–8, and—best of all—the approach involves little extra work for you. In The Power of Extreme Writing, author Diana Cruchley not only outlines the process but also describes what it looks like in the classroom, explains how to assess student work, and highlights more than a dozen unique inspirations that motivate students to write. Extreme Writing: it's fun, it's fast, and it works.

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